

English

The Write Stuff – Writing Focuses:

Narrative – (Comedy) In this unit of work children will read and be inspired by 'The Incredible Book Eating Boy' by Oliver Jeffers. They will use a range of writing techniques to produce their very own funny story.

Non-Fiction (Newspaper Report) The children will read and analyse a newspaper report to learn how to structure a report correctly. They will also explore the issues around pollution in the oceans through a text called 'The Creature'.

Poetry (War Poetry) Using a lovely poem called 'I Asked The Little Boy Who Couldn't See' children will closely explore the rhythm and rhyme of poetry and explore how to effectively use their senses to create a powerful poem about World War Two.

Whole Class Reading focus/Phonics Focus:

Class Novel: 'The Wild Robot' by Peter Brown. During Whole Class Reading children will regularly practise answering retrieval, inference, summary, vocabulary and explanation questions to develop their overall comprehension of texts. This book is a heart warming story of growth and adventure and the children will love it.

Reading at home: We ask that children continue to read and note this down in their reading diaries.



St. Martin's
C. of E. Primary School
Serve one another in love
Galatians 5v13

Topic Notes Year Group: 3/4 Robin Hoods Bay Autumn Term 2024

Whole School Christian Values, Class Drivers and Information

During whole school worship sessions we will be focussing on the Christian values of 'Thankfulness' and 'Trust.'

We will also continue to explore our school vision in more detail, as we consider what it means to 'Serve one another in love.' Galatians 5:13.

As we begin a new school year the Year 3's will focus on developing their resilience and independence as they enter KS2 and the Year 4 children will be encouraged to be excellent role models. As a class we will nurture friendships and encourage each other to be the best that we can be

Maths

White Rose Maths– Maths Focuses:

Place Value

Year 3

Represent & partition numbers to 100 & 1000
Flexible partitioning of numbers to 1000
Hundreds, tens, ones
Find 1, 10 or 100 more or less
Estimate & compare numbers to 1000
Count in 50s

Year 4

Represent numbers to 1000 & 10,000
Partition numbers to 1000 & 10,000
Flexible partitioning of numbers to 10,000
Number line to 10,000
Compare & Order numbers to 10,000
Roman numerals
Rounding to nearest 10, 100 & 1000

Addition and Subtraction

Year 3

Number bonds within 10
Add and subtract 1s, 10s, & 100s
Add & subtract 1s across 10, 10s across 100
Add & subtract two numbers with & without exchange
Add & subtract 2 and 3 digit numbers
Complements to 100 and inverse operation

Year 4

Add & subtract 1s, 10s, 100s & 1000s
Add & subtract two 4 digit numbers with & without exchange
Efficient subtraction. Estimate answers.

Multiplication and Division

Year 3

Multiplication – equal groups
Use arrays
Multiples of 2, 3, 4, 5, 8 & 10
Sharing and grouping

Year 4

Multiply & Divide by 3, 6 & 9
Multiply and divide by 7
7, 11 & 12 times table and division facts
Multiply by 1 and 0
Multiply three numbers

Area (Year 4)

What is area?
Count squares, make shapes and compare areas.

Religious Education

Unit of work Y3: The Year Three children will explore the following units.

What do Christians learn from the creation story?

What is the Trinity?

Unit of work Y4: The Year Four children will explore the following units.

What does it mean to be Hindu in Britain today?

What is the Trinity? Digging Deeper.

PE and Games

During the term children will explore physical activity by using a wide range of skills covering a range of active games and sports. These will be:

- Inspire, Create, Perform
- Hands, Feet, Equipment
- Strike, React, Rally,
- Look, Run, Avoid

In all aspects of the PE curriculum children will get some autonomy to adapt sessions to either provide more challenge if needed or to simplify if the task is initially too tricky for them.

Computing

Collaborative Learning – In this unit children will learn that it is possible to work together on an online document. They will use Google Forms to create a survey before making a spreadsheet from the results.

Further Coding With Scratch – Children will firstly recap the knowledge they have from Scratch and Scratch Jr. Then they will create a simple game using variables

Science

Year 3: Skeletons and Movement In this unit children will learn names of bones, how they move and where they are in the human body and functions of the skeleton as well as exploring a range of animal skeletons too.

Year 4: Group & Classify Living Things In this unit children will explore a range of animals and the different features they have.

States of Matter Children will explore solids, liquids and gases and conduct a range of related experiments.

Music

Celts & Romans In this unit the children will learn a selection of songs based around the Celts and Romans.

The Dragon Song Children will learn a song about friendships, kindness, respect, acceptance, and happiness.

History/Geography

The Romans

Children will begin this unit by learning when the Romans lived and how that fits into wider world history. They will explore what life was like in Roman times, how the Romans impacted life in Britain. Children will also have the opportunity to study Boudica and Roman Emperors as well as finding out about how the Roman Army worked.

The Desert Biome

Children will learn what a biome is and where they are located around the world before focussing on deserts and looking at weather and climate in desert biomes. Children will extend learning by learning how humans use deserts and how people live in desert climates.

Art/Design & Technology

Art

Children will develop their drawing, painting, printing skills and will also have the opportunity using textiles to create images of desert animals.

Design Technology

This term the children will develop electrical circuits to make an electric poster themed to the Ancient Roman topic. Children will research and develop initial ideas and plans. They will then assemble their design and ensure that they incorporate a simple circuit.

PSHCE and RSE

In PSHCE we will follow the schools Heartsmart scheme. In Autumn 1 we will look at **Get Heartsmart** which allows children to understand how to look after themselves and other people too.

After half term we will switch to **Don't Forget To Let Love In** which tackles the issue of self appreciation. Over the course of the unit children learn how to be kind to themselves.

Modern Foreign Languages

French

Children will improve their French vocabulary and develop their ability to say and respond to short phrases. In autumn 1 the unit of work is called 'I'm Learning French' and in Autumn 2 children will be learning about a range of domestic and wild animals.